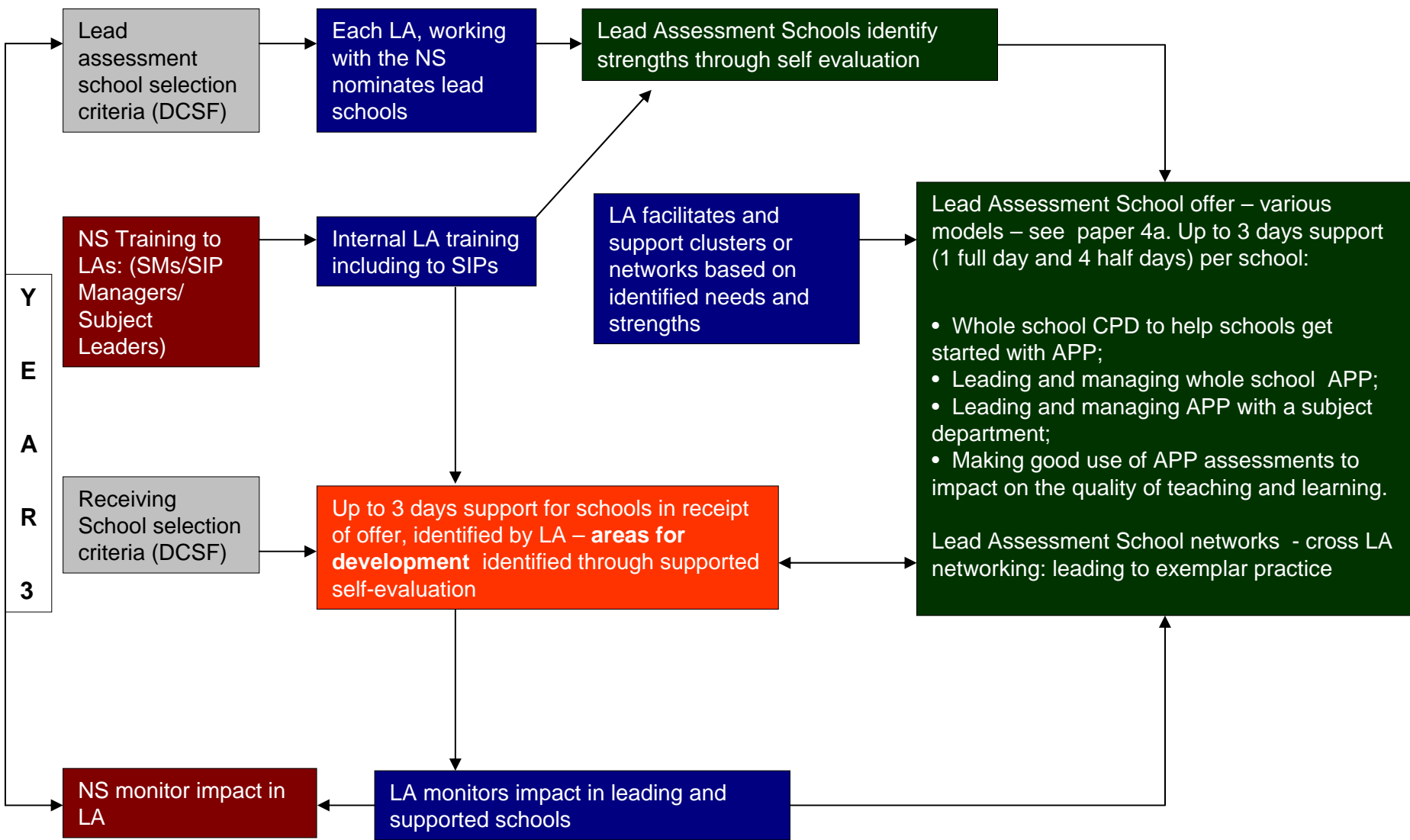


AfL Lead Assessment School Model



AfL Lead Assessment School Model: Roles & Responsibilities

DCSF

Oversee and monitor the successful delivery of the AfL Strategy

Provide £50m funding for CPD for teachers for each of the three years of the Strategy.

NS

Training to LAs
Monitor impact in LA

LA

Each LA working with the NS nominates lead schools

Internal LA training including to SIPs

Facilitate and support clusters or networks based on identified needs and strengths

Monitor impact in leading and supported schools

Lead Assessment Schools

Identify strengths through self-evaluation

Provide up to 20 days support to schools:

- Whole school CPD to help schools get started with APP;
- Leading and managing whole school APP;
- Leading and managing APP with a subject department;
- Making good use of APP assessments to impact on the quality of teaching and learning.

Lead Assessment School networks – cross LA networking: leading to exemplar practice

Schools in receipt of offer

- Self – evaluation
- Participation
- Agreed commitment (and staff release as appropriate)
- Planning next steps for progression