



Supporting assessment of the Diploma
Helping you deliver effective internal
assessment in your consortium

‘There is no doubt the Diploma provides some very big challenges to the way in which assessment is carried out in schools and colleges nationally. With the right professional support and assistance there is no reason why every consortia cannot meet these challenges and deliver a successful programme of study for your learners.’



David Wright
Chief Executive, CIEA



If you are developing assessment practice in your school or college to deliver the internal assessment requirements of the Diploma, then the Chartered Institute of Educational Assessors (CIEA) could help.

Qualifications and Curriculum Authority (QCA), in conjunction with the awarding bodies and the CIEA have devised and developed a range of support for consortia in connection with the principal learning and project elements of the Diploma. This support is provided to underpin the two roles in assessment which will help you manage the internal assessment requirements necessary for the Diploma.

Domain Assessor – an individual working within a line of learning,

and perhaps at multiple Diploma levels, who could effectively support the application of the subject standard within a consortium.

Lead Assessor – an individual whose role is to quality assure the process of assessment across different lines of learning within a consortium to ensure a consistent approach to the application of internal assessment.

The role of both Lead and Domain Assessors are critically important to the effective delivery of the Diploma within your consortium. So to deliver effective internal assessment, the CIEA is able to provide you with the right level of support to enable you to develop your knowledge and understanding of good assessment practice.

The CIEA has developed a series of tools, resources and training to help you develop the right skills, capability and knowledge to make internal assessment work for you and your learners; by supporting the roles of both Domain and Lead Assessor.

Our support includes:

Accredited Training – to develop your skills as a Domain or Lead Assessor, provided in your school, college consortium or within a region /local authority. The CIEA is able to provide the following locally-delivered training:

Domain Assessor Training

This two-day training course (spread across two terms or organised to suit the consortium requirements) ensures internal assessment is managed appropriately. The training requires a small amount of preparation and post-event ePortfolio work. Attendees that successfully pass the training will be granted Qualified Domain Assessor status and will be eligible to apply* for Full Member (MCIEA) status.

Lead Assessor Training

This three-day training course (spread across three terms or organised to suit the consortium requirements) ensures internal assessment is managed appropriately and that related policies are fit-for-purpose. The training requires a small amount of preparation and post-event

ePortfolio work. Attendees that successfully pass the training are granted Qualified Lead Assessor status and will be eligible to apply* for Fellow (FCIEA) status.

The training is subsidised by the Qualifications & Curriculum Authority thus enabling the CIEA to offer training free of charge** to non-members.

Chartered Educational Assessor (CEA) status

– provides accreditation for those individuals working towards the role of Lead Assessor. Chartered status is the highest professional designation available to practitioners in educational assessment today and marks you out as an individual performing at the highest level of your capability.

Network of assessment advisers

– if you would prefer to seek the support of an existing Chartered Educational Assessor in preparing internal assessment expertise in your consortium, then advice is on hand. Contact us to provide you with an accredited individual who could visit your school, college or consortium to support you in the management of assessment.

Resources – underpinned by the CIEA Professional Framework of Assessment which describes the process of assessment from planning to conducting and feeding back, our resources include access to tools to help you put into action an assessment policy for the consortium, develop question

*Annual membership fees apply.

**Training will remain free of charge whilst subsidised and will be offered on a first-come first-served basis.

setting techniques and understand the impact of e-assessment on your students.

Access to information – available 24/7 for 365 days a year, the CIEA website available at www.ciea.org.uk offers a host of information provided to support you in your Domain or Lead Assessor role. Access includes articles, publications and periodicals on educational assessment as well as tip sheets, interactive tools and good practice guides.

Membership of the CIEA – ongoing support to those working in assessment is provided through our membership structure, including access to Make the Grade magazine, the leading assessment focused publication for practitioners in the country, reflecting your skills and status in effective assessment practice.

If you are serious about putting internal assessment to work for you, your consortium and your students, email us at info@ciea.org.uk, visit our website at www.ciea.org.uk, or call us on 0845 672 2123.

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