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# MSc in Educational Assessment



[www.durham.ac.uk/education/postgraduate/mscedass.htm](http://www.durham.ac.uk/education/postgraduate/mscedass.htm)



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## Study at one of the oldest and most prestigious universities in the U.K. and further your career.

**This new MSc programme in Educational Assessment gives status as Fellow of the Chartered Institute of Educational Assessors (CIEA)\*.**

**\*Subject to meeting certain criteria.**

This programme is designed to fulfil a need for specialists in educational assessment. Although assessment is an integrated part of all areas of education, few opportunities in this area have been available as higher degree programmes. This problem has been recognised widely and resulted in this new masters programme, which can be aligned with the Chartered Institute of Educational Assessors. A Fellow is the highest grading in the scheme.

Reflecting the many roles and working areas for assessors, the programme includes a range of topics. You will learn about assessment for learning, the development and analysis of tests, school inspections, the use of interviews and more. You will receive training in research methods, qualifying you for further studies at doctoral level, and you will learn about the latest developments in assessment research. The programme is aimed at teachers and assessment co-ordinators as well as post-holders in examination boards and other assessment-based companies.

For some, this programme may be the start of a new career path. The programme is equally suited for teachers who want to use assessment more efficiently in the classroom and those who wish to further their career through undertaking further study. Colleagues both with and without a teaching background can apply. The programme runs part-time over two years, with teaching sessions timed to suit those working during day-time hours. A one-year full-time option, suitable for international students, is also available.

The programme is taught by staff from the School of Education and Centre for Evaluation and Monitoring (CEM). Led by Professor Peter Tymms, CEM is held in high regard in debates about educational standards and the roles played by assessment in the UK's education system. Research in the School of Education has recently led to a top ten rating among education departments in the UK. Teaching quality at the University is consistently highly-rated.

**For further details, including information about colleagues teaching on the programme, fees and access to our online application form, please refer to our website below or contact our office on:**

**+ 44 (0) 191 334 8315 email: [ma.secretaries@durham.ac.uk](mailto:ma.secretaries@durham.ac.uk)**

**[www.durham.ac.uk/education/postgraduate/mscedass.htm](http://www.durham.ac.uk/education/postgraduate/mscedass.htm)**